

**PRUEBAS DE ACCESO A LA UNIVERSIDAD PARA ALUMNOS DE
BACHILLERATO LOE**

Septiembre 2013

INGLÉS. CÓDIGO 133

Opción A**Twitter: A new space for learning, teaching, and thinking?**

Running a seminar in Twitter might sound like a relatively simple exercise: ensure students have devices through which to tweet and then position your professor in front of his computer and let him/her start the lesson, but there was a bit of preparation time involved too.

Is there something to gain by being 'alone together', as Sherry Turkle from the MIT* would say? While mobile devices allow us to remove (1) the physical classroom all together, they also add value in the shared experience they create. The session was organized as a Q&A** based on an article written by Professor A. Miah, from the University of the West of Scotland. The students watched a livestream of tweets, introducing an additional dimension to the experience, and 40 minutes in, around 110 tweets flew through cyberspace.

Three pros:

- ✓ The Twitter seminar gave students the rare opportunity to ask questions and post comments to their professor through tweets and receive individual replies.
- ✓ This method encouraged (2) reciprocity, instinctive thinking and acknowledged a shift (3) in how we now educate, from a reliance on formal structures to the growth of social media as a learning space.
- ✓ Students experienced public pedagogy first-hand (4) and were also given their own sense of working within the public domain.

Three cons:

- × Conveying a message in 140 characters is challenging and can lead to over-simplifying complex debates.
- × Are students really prepared (or willing) to engage (5) in this method of communication?
- × Summarising your views in a public domain carries potential risk and can result in a_fear of 'tweeting'.

PREGUNTAS (NO RESPONDER EN ESTA HOJA)

READ THE TEXT AND ANSWER THE FOLLOWING QUESTIONS. BE CAREFUL TO FOLLOW THE INSTRUCTIONS FOR EACH QUESTION.

1. Link each of the words/expressions below with a word/expression in the column (as numbered in the text). Copy the correct pair of words on your answer sheet. [1 mark]

change personally become involved eliminate stimulate

- (1) *remove* and ...
- (2) *encourage* and ...
- (3) *shift* and ...
- (4) *first-hand* and ...
- (5) *engage* and ...

2. Reading comprehension

2.1. Choose the best option. Copy the complete correct option on your answer sheet. [0.75 marks]

- a) All you need in order to run a seminar in Twitter is a professor and students willing to learn.
- b) The preparation time needed to organize a seminar in Twitter is short, which makes it worthwhile.
- c) Twitter seminars do not take place in classrooms, but via the computer or a mobile device.
- d) In Twitter seminars, teachers give a conventional lesson and the students tweet their questions.

2.2. Choose the best option. Copy the complete correct option on your answer sheet. [0.75 marks]

The Twitter seminar...

- a) was superior to traditional seminars as students were given the opportunity to ask questions.
- b) reflects how education has evolved, with the use of social media for teaching/learning purposes.
- c) consisted of tweet exchanges among the students, who posted their reflections about the article.
- d) was not successful: students are not ready yet to engage in this teaching/learning method.

3. Complete the sentences using information from the text. Do not reproduce phrases from the text literally, unless this is unavoidable. [2 marks]

- a) In a Twitter seminar, students ...
- b) The physical classroom ...
- c) Professor Miah ...
- d) 140 characters ...

4. Complete each gap with one or more adequate words. Do not copy the complete text on your sheet, only letters (a), (b), (c), (d), (e), and (f) followed by the word(s) that you find suitable for the gap. [1.5 marks]

If the Twitter debate hadn't been facilitated in a formal capacity, many of the students would (a) ___ have felt it appropriate to contact a professor the way they did during the debate. We do not know the future of (b) ___ emerging technologies, but fluidity, flexibility and responsiveness seem like important skills (c) ___ students to develop as part of their learning. (d) ___ from anything else, it's a great way to 'bring life' into lectures and encourage students to think about (e) ___ online presence; something they inevitably will have, (f) ___ which is usually separate from their learning.

5. According to the text, what are the advantages of using Twitter for teaching/learning purposes? You are expected to draw information from the text, but please use your own words. (25-50 words) [2 marks]

6. What do you think about the use of social media for educational purposes? Please, provide some examples. Please, use your own ideas and your own words. (25-50 words) [2 marks]

PRUEBAS DE ACCESO A LA UNIVERSIDAD PARA ALUMNOS DE BACHILLERATO LOE

Septiembre 2013

INGLÉS. CÓDIGO 133

Opción B

Mass shootings



A mass shooting is defined as *an incident involving multiple victims of gun violence*. Three terms are commonly used to describe this type of criminal: *mass murderer*, *spree killer*, or *serial killer*. An FBI crime classification report (1) from 2005 identifies an individual as a mass murderer if he kills four or more people in a single incident (not including himself), typically in a single location.

The primary distinction between a mass murderer and a spree killer is that the latter strikes (2) in multiple locations, though still in a relatively short time-frame. A serial killer is distinguished by striking over a longer time-frame, in multiple locations, with opportunity for "cooling-off (3) periods" in between attacks.

Since 1982, there have been at least 62 mass shootings across the US. Of the 142 guns possessed by the killers, more than three quarters were obtained legally, including dozens of assault weapons and semiautomatic handguns, such as the ones used by J. Weise to slaughter students in Red Lake, Minnesota, in 2005; by J. Holmes, to blast away (4) at his victims in a darkened movie theater in Colorado, or by A. Lanza, in Newtown, Connecticut, as he massacred 20 school children and six adults last year.

Half of the cases involved school or workplace shootings, while the other 31 cases took place in locations including shopping malls, restaurants, and religious and government buildings. Forty four of the killers were white males in their mid-thirties (though there was also a woman and an 11 year-old). The majority of them were mentally ill—and many displayed (5) signs of it before setting out to kill...

PREGUNTAS (NO RESPONDER EN ESTA HOJA)

READ THE TEXT AND ANSWER THE FOLLOWING QUESTIONS. BE CAREFUL TO FOLLOW THE INSTRUCTIONS FOR EACH QUESTION.

1. Link each of the words/expressions below with a word/expression in the column (as numbered in the text). Copy the correct pair of words on your answer sheet. [1 mark]

shoot repeatedly

rest

show

information

attack

- (1) *report* and ...
- (2) *strike* and ...
- (3) *cool off* and ...
- (4) *blast away* and ...
- (5) *display* and ...

2. Reading comprehension

2.1. Choose the best option. Copy the complete correct option on your answer sheet. [0.75 marks]

- a) The only difference between a mass murderer and a serial killer is that this one takes long cooling off periods from one attack to another.
- b) A serial killer does not necessarily kill more people than a mass murderer: he kills them over a period of time and usually in different places.
- c) The difference between a spree killer and a serial killer is the fact that the former kills in just one location and the latter does it in several locations.
- d) Both the mass murderer and the serial killer usually take cooling off periods between every two attacks, to make it difficult for them to be caught.

2.2. Choose the best option. Copy the complete correct option on your answer sheet. [0.75 marks]

Most of the mass shootings that have taken place in the US since 1982

- a) ... have been carried out with illegal weapons by black men in their mid-thirties.
- b) ... have been carried out by men of about 30 to 40 years of age using legal weapons.
- c) ... have killed schoolchildren and workers in 31 different locations.
- d) ... have been carried out by middle-aged men using assault weapons.

3. Complete the sentences using information from the text. Do not reproduce phrases from the text literally, unless this is unavoidable. [2 marks]

- a) A mass murderer ...
- b) 62 or more ...
- c) In Newtown, Connecticut, ...
- d) Most mass murderers ...

4. Complete each gap with one or more adequate words. Do not copy the complete text on your sheet, only letters (a), (b), (c), (d), (e), and (f) followed by the word(s) that you find suitable for the gap. [1.5 marks]

He came along with a shotgun on his shoulder ___ (a) a group of children were playing in front of the school. ___ (b) warning or provocation, he raised the gun, took aim, ___ (c) fired into the crowd of boys. ___ (d) it sounds sadly modern, the account appeared in *The New York Times* about a century ___ (e). "No child was killed, but several ___ (f) well filled with lead," the report said.

5. In what ways are mass murder, spree killing and serial killing different and in what ways are they similar? You are expected to draw information from the text, but please use your own words. (25-50 words) [2 marks]

6. Do you think that the death penalty should be established for these criminals? Please, use your own ideas and your own words. (25-50 words) [2 marks]